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Count and match the sticks with the respective number.



16



17



18



19



20

Note: 1 bundle= 10 sticks

Identify whether it is greater than, less than or equal.

1.) $74 \underline{\hspace{1cm}} 23$ $>$ $<$ $=$

2.) $63 \underline{\hspace{1cm}} 63$ $>$ $<$ $=$

3.) $44 \underline{\hspace{1cm}} 21$ $>$ $<$ $=$

4.) $58 \underline{\hspace{1cm}} 66$ $>$ $<$ $=$

5.) $98 \underline{\hspace{1cm}} 89$ $>$ $<$ $=$

FILL IN MISSING NUMBERS 101-200

101			104	105				109	
		113				117			120
121					126				
		132			135				
			144				148		150
151		153			156	157			
					166			169	
		172			175		178		180
		183				187			
191			194						199



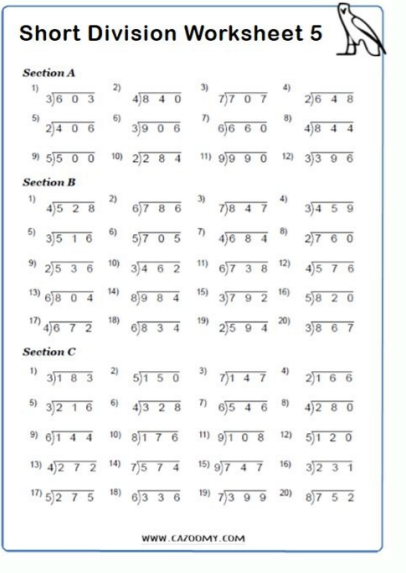
3 Practice Ordinal Numbers

Look at the numbers and match them to the correct words

TWELFTH	14 th	ELEVENTH	18 th
TWENTIETH	19 th	SECOND	6 th
THIRD	13 th	SIXTEENTH	4 th
SEVENTEENTH	20 th	EIGHTEENTH	15 th
FOURTEENTH	3 rd	FIFTEENTH	5 th
EIGHTH	12 th	SIXTH	1 st
NINETEENTH	17 th	FIRST	16 th
TENTH	8 th	FOURTH	11 th
NINTH	10 th	FIFTH	2 nd
THIRTEENTH	9 th		

Find the words in the puzzle

B U T H T N E E T H G I E Z Z
 F O U R T H I O F O D I J H T
 H T F I F H T W E N T I E T H
 Z T I S H T N E E T R U O F I
 T V B E T N P F H F L H K M R
 D S S C N E H V T I L T H H D
 W H I O E E T D X F Y N H T R
 Z X X N V T N W I T G E T H T
 N T T D E N E C S E Y E N G W
 F W E I L E E P S E R T E I R
 I E E S E V T X Z N X R T E H
 R L N Q Q E E G R T N I W U I
 S F T U D S N O Z H E H W M D
 T T H S R J I O M V H T N I N
 M H P R T Q N K C X Q J O S V



Number classification worksheet answer key pdf. Classifying rational numbers worksheet 6th grade answers. Classifying real numbers worksheet 8th grade answers.

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Question 1 : Place the following numbers in the Venn diagram. Then classify each number by indicating in which set or sets each number belongs. 0.35, -3, 75, 3/4
 Question 2 : Classify the following two numbers as rational and irrational and also explain your answer. 5.312312312....., 5.385164807.....
 Question 3 : Why is the non terminating recurring decimal 2.0343434..... considered to be a rational number ? Explain.
 Question 4 : Is $\sqrt{26}$ rational or irrational number ? Explain.
 Question 5 : Can 2.0342536901..... be written as a fraction ? Detailed Answer Key
 Question 1 : Place the following numbers in the Venn diagram. Then classify each number by indicating in which set or sets each number belongs. 0.35, -3, 75, 3/4
 Answer : 75 : The number 75 belongs in the sets of whole numbers, integers, and rational numbers. -3 : The number -3 belongs in the sets of integers and rational numbers. 3/4 : The number 3/4 belongs in the set of rational numbers. 0.35 : The number 0.35 belongs in the set of rational numbers.
 Question 2 : Classify the following two numbers as rational and irrational and also explain your answer. 5.312312312....., 5.385164807.....
 Answer : 5.312312312..... is a rational number. 5.385164807..... is a non terminating decimal and also there is no repeated pattern in it. So, 5.385164807..... is a non terminating non recurring decimal. Hence, 5.385164807..... is an irrational number.
 Question 3 : Why is the non terminating recurring decimal 2.0343434..... considered to be a rational number ? Explain.
 Solution : Rational number is usually expressed in the form a/b. So, if we can express any number in the form a/b, the number can be considered as rational number. Now, let us see, how to express the number 2.0343434..... in the form a/b, say fraction.
 Step 1 : Let $x = 2.0343434.....$
 Step 2 : Identify the repeated pattern in 2.0343434....., the repeated pattern is 34 (Because 34 is being repeated)
 Step 3 : Identify the first repeated pattern and second repeated pattern as explained below.
 Step 4 : Count the number of digits between the decimal point and first repeated pattern as given in the picture below.
 Step 5 : Since there is 1 digit between the decimal point and the first repeated pattern, we have to multiply the given decimal by 10 as given in the picture below. (If there are two digits ----> multiply by 100, three digits ----> multiply by 1000 and so on)
 Note : In (1), we have only repeated patterns after the decimal.
 Step 6 : Count the number of digits between the decimal point and second repeated pattern as given in the picture below.
 Step 7 : Since there are 3 digits between the decimal point and the second repeated pattern, we have to multiply the given decimal by 1000 as given in the picture below.
 Note : In (2), we have only repeated patterns after the decimal.
 Step 8 : Now, we have to subtract the result of step 5 from step 7 as given in the picture below. Now we got the fraction which is equal to the given decimal. Because the given non terminating recurring decimal can be written as a fraction, it is considered to be a rational number.
 Question 4 : Is $\sqrt{26}$ rational or irrational number ? Explain your answer.
 Solution : $\sqrt{26}$ is an irrational number. Because, we get a non terminating non recurring decimal. That is, $\sqrt{26} = 5.0990195.....$
 Hence, $\sqrt{26}$ is an irrational number.
 Question 5 : Can 2.0342536901..... be written as a fraction ? If yes, write the given number as a fraction. If no, explain why it can not be written as a fraction.
 Solution : No, 2.0342536901..... can not be written as a fraction. Because, 2.0342536901..... is a non terminating non recurring decimal. Note : Only non terminating recurring decimal can be written as a fraction. Apart from the stuff given above, if you need any other stuff in math, please use our google custom search here. Kindly mail your feedback to v4formath@gmail.com We always appreciate your feedback. ©All rights reserved. onlinemath4all.com If you're seeing this message, it means we're having trouble loading external resources on our website. If you're behind a web filter, please make sure that the domains *.kastatic.org and *.kasandbox.org are unblocked.

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